



Policy Glendowie School

THE TREATY OF WAITANGI POLICY

RATIONALE

The school accepts its responsibility for endeavouring to fulfil the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage. The curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

NZC, p. 9

- Glendowie Primary School has a long history of acknowledging Māori rights and protocols. This is reflected in its Charter, policies, school structure and general operations. The establishment of a Treaty of Waitangi/Te Tiriti o Waitangi Policy emphasises the schools ongoing commitment to actively seek to foster Māori development within all aspects of the school.
- Glendowie Primary School is committed to implementing the Treaty of Waitangi/Te Tiriti o Waitangi and seeks to actively acknowledge and apply the principles of the Treaty within the school and its activities. The Treaty is the founding document of New Zealand/Aotearoa and forms the basis of the relationship between the Crown and Māori, and therefore the school and Māori.
- The curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundation of Aotearoa New Zealand.
- All students have the opportunity to acquire knowledge of te reo Māori *me ōna Tikanga*

GUIDELINES

- To raise the achievement levels of Maori students to enable them to have equitable access to all educational, occupational and social opportunities.
- In curriculum areas Māori perspective's are embodied in the content and methodology e.g. Units of Inquiry.
- Teaching strategies will make equitable provision for the instructional needs of Māori students e.g. the use of Māori examples, establishment

of positive relationships with students, suitable seating arrangements, culturally appropriate teaching methods which are collaborative, co-operative and non-competitive and to ensure the curriculum delivery reflects a Maori perspective.

- The school will endeavour to appoint a kaiāwhina to provide opportunities for all students to learn te reo Māori me ōna tikanga.
- The school will work consistently to ensure that Māori values and customs are integrated into all aspects of school life.
- We will ensure that there is genuine sharing with our Māori community through the consultation and decision making processes in the school.
- Active leadership in providing a Māori dimension in the school will be given by the Board of Trustees, Principal and Senior Staff.
- Budgeting provision will be made to implement the Treaty of Waitangi policy.
- In all staffing appointments, careful consideration will be given to the staffing required that will support E.E.O. policy).
- Opportunities will be given for our Māori students to increase their knowledge of te reo.
- The school will endeavour to provide opportunities for our Māori students to further their cultural understanding.
- We will ensure our children of Māori descent, walk tall in the knowledge that their language, history, customs and cultural values are respected and are a valued part of the whole school programme.
- The school will ensure that programmes in place are catering for the needs of our Māori students and our students are given appropriate opportunities.
- Curriculum planning will ensure a Maori perspective where it is relevant and authentic.
- We will report to the School's Māori Community on the educational achievement of Māori students including their successes and as well as areas of concern.
- Ongoing monitoring of Maori achievement will be maintained and reported on annually to the Board.
- The school will consult and report to the Māori Community on the plans and targets for improving Māori achievement.
- Students will have opportunities to understand the place of the Treaty of Waitangi in NZ history.
- Students will have opportunities to understand and celebrate the importance of our Māori people being the tangata whenua of Aotearoa New Zealand.
- Our commitment and partnership with our Māori people will include our charter focus on working towards achieving the NEG's (National Educational Goals) and the NAG's (National Administrative

Guidelines.)

- We will ensure that our Māori students find that Glendowie Primary School is a safe and supportive environment around our key mission statement of “I Care”
- We will respect the heritage of our Maori students by giving opportunities for students to investigate and celebrate their iwi and hapu eg writing their own mihi.
- Our Māori students will be recognised at transition points from early childhood to school and school to college ensuring students are supported and know of opportunities within school (s).

REFERENCE

- School charter including catering for Cultural Diversity and Māori dimensions.
- Māori Consultation and Achievement Procedures.
- PYP Programme of Inquiry

Approved: 20/03/2018

Board of Trustees Meeting

Signature of Chairperson



Reviewed