

## INTERNATIONAL STUDENTS PROCEDURE



## CROSS CULTURAL AWARENESS PROCEDURE

### The ways we show cross cultural awareness at Glendowie are in:

- A committed international student policy and an adherence to the code of practice for international students.
- ESOL programmes including regular interaction with students and meeting their parent / caregivers.
- ESOL and International programme meeting with parents once a year to celebrate their learning and cultural diversity Year 5-8
- Classrooms and ESOL Room having world maps showing where students come from
- Staffing – Many of the staff are from a wide range of cultures and are fully integrated into the life of the school.
- Principal's overseas marketing trips show Principal travelling to a number of countries the students come from and her exposure to their culture can be shared at school ..included building up a network of parents
- "I Care" policy – accepting all children from all cultures, beliefs, social backgrounds and family structures.
- Buddy system for new International students including access to students from their own culture as well as NZ buddies
- Support for International Homestay parents around culture and food likes etc
- PYP Units of Inquiry. These units have a global perspective and include understanding and celebrating other countries cultures and traditions
- Each year we celebrate St Patrick's Day as a day to recognise and celebrate teachers and parents cultural identity and the "roads" they have travelled
- Our students learn Chinese as a second language from Year 2- 8 and so learn about Chinese culture and meaning
- International morning teas are held for Parents in February and July . We also have a morning tea to explain our report and assessment procedures
- A number of our families have International parent and child to homestay
- Social Sciences overview showing a balance of study from different regions in the world.
- Support for our Maori children:
  - PPP Programme
  - Ngatikanga is scheduled in Units of Inquiry
  - Maori Tutor & Kapahaka / Iwi
  - We identify Maori students in our data books and we specifically track their progress and achievement.
  - Hold a Hui with Maori caregiver every 3 years
  - Transition them from pre-school to first year at school
  - support them in terms of leadership and presence (mana)

- Montessori – cultural studies programme
- International students adding diversity.
- Glendowie Primary is authorised to offer the PYP programme of the IB. The programme recognises the aspect of Internationalism through the student profile and the Units of Inquiry being relevant, significant, local and global issues and a response to action. Three of the concepts of connectedness, perspective and reflection are directly related to looking at the “big picture”.
- Every year the ESOL teacher implement a cross-cultural awareness staff-meeting.
- We have a pastoral care programme for international students and support for the parents of our international students.
- Our school library has books in other languages and about other cultures. Students can also access books and translations of books through our new library cataloging system.

**REFERENCE:**

- School Charter
- Maori Consultation Policy
- Catering for cultural Diversity and Maori Dimension – Part 1
- Treaty of Waitangi Policy

**Approved Sept 2008**

**Reviewed September 2017**

**Reviewed and changed September 2018 A.M. Biggs**