



Rationale Learning with Digital Technologies

At Glendowie School we believe that digital technologies support the learning. This means that students will enjoy learning both with their devices and also with more traditional means of learning, as both are valid. If pencil and paper is the best medium for that lesson, then teachers and students will choose that. If the device supports the learning, then teachers and students will select devices. Students will also be encouraged to take breaks from their screen in what is considered good practise for this type of learning.

Benefits of Bring Your Own Device (BYOD) Scheme

Many of our students are already using digital devices inside and outside of school to communicate and learn. A student owned internet capable device can be an important part of their learning toolkit that will provide them instant access to unlimited resources and enable them to support, extend, communicate and share their learning in a way that will better prepare them for the future. Other advantages include:

- Enables students to take increasing **responsibility** for their own learning.
- Empowering students to **learn** at their own pace and place, as well as in a way which suits them
- Teaches students how to **discern** what tool will best help with their learning.
- Encourages and enables teachers to more easily implement **personalised** learning.
- Prepares students for a **future** where they are likely to be working in an environment with increasing number of technology and IT/collaborative/cloud based tools.
- Ability of students to **communicate** with teachers, parents and peers to support learning.
- School **resourcing**, having a BYOD programme frees up funds to spend on a wider range of technologies.
- Supports student **ownership** of their own learning.
- Improved **motivation** and engagement in their learning and with group work.
- Enables the **participation** and **collaboration** in learning communities within and beyond the classroom walls.
- Enables a **supportive environment** with resources that take into account individual, cultural and development needs.
- Develops the capability of young people to actively and confidently participate in a **digital society**.
- Raises student **awareness** of the challenges present by ICT and empowers them to manage these challenges effectively.
- **Increased Access** - supports greater flexibility in learning pathways empowering student to learn in a more personalised way with increased control over their own learning.
- **Preparation for college** - most colleges operate a BYOD programme with many making it compulsory in preparation for NCEA to be completed online.
- **Continuity** - the transition between home and school would be seamless. Work can continue wherever internet access is available, using the same device.
- **Responsibility** - being responsible online users is a vital lesson to learn. The online environment will be a significant part of these children's lives. Learning to be responsible for the equipment is also an important lesson for children to learn. Children value it more if it is theirs.